

Homework

Please encourage your child to sit down with you on a regular basis to go through their homework.

Year 2 homework will be given on a Friday and due in following Friday.

Year 1 children - reading (approx 10 minutes) three times a week, regular use of Prodigy Maths and frequent practise of common exception words. Optional homework will be sent home weekly.

Year 2 children - reading (approx 10 minutes) three times a week. Weekly task in their homework books -given on a Friday, to be completed by the following Thursday. Regular use of Prodigy Maths and frequent practise of common exception words.

Take-away task:

We will be sending home a "take-away" task linked to our exciting late summer term learning journey. More details to follow.

Useful websites for supporting learning at home include:

- uk.spellodrome.com
- uk.mathletics.com
- <http://www.bbc.co.uk/bitesize/ks1/>
- <http://www.mathsisfun.com/>

Please do pop in from time to time on a Tuesday after school so your child can proudly show you their learning. As always, if you have anything you would like to discuss or query, do catch us after school.

Kind regards,
Mrs Jenkinson and Mrs Totman



Lavant C.E. Primary School

Robin Class Year 1/2

Summer Term

TERM DATES

TERM ENDS: Friday 19th July

HALF TERM: Monday 27th May - Friday 31st May

INSET DAYS: Monday 22nd and Tuesday 23rd July

Class assembly - Thursday 13th June 2019

Overview

Robin Class will be continuing to explore several subjects through their Learning Journeys this term, finding opportunities in all for stimulating writing experiences.

The children have already begun an English focused learning journey all about story writing. This will be followed by a short art-based journey all about the famous artist L.S. Lowry. Lastly, we will be exploring scientific understanding of plants nearer to the half term break.

In the second half term, we will be embarking on a longer and more diverse learning journey, the subject of which will remain a secret until nearer to half term! Towards the end of the school year we will engaging our inner engineer and learning all about gears, levers and mechanisms.

English

We continue our daily phonics sessions with growing emphasis on children being able to rapidly recall and write all phase 3 and 5 phonemes. Year 1

children will be given the opportunity to practise using these phonemes to read real and nonsense words, ahead of the Phonics screening assessment in June.

We aim to provide engaging and "real" purposes for writing on frequent occasions and will be revisiting some of the genres we have studied this year so that the children can demonstrate their independent skills and ability.

We aim to hear each child read at least once a week in guided reading sessions where we can explore more challenging texts, discussing meaning and understanding.

We will be really focusing on the common exception words for each year group, assessing how well the children know and use these. We have assessed their current knowledge of these words and you will soon receive a copy of this with words that they were unsure of highlighted. Please help your child to familiarise themselves with them.

Maths

In readiness for end of year assessments, we will be continuing to cover and ensure understanding in these key areas of maths.

- place value understanding the value of each digit in 2-digit and 3-digit numbers
- adding and subtracting but also multiplication and division with Year 2
- time (reading & creating o'clock, half past, the quarters and reading time to the nearest 5 minutes for the Year 2s)
- fractions ($\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$, finding fractions of shapes and amounts of objects)
- shapes (2D and 3D, name and describe by its features)
- money (finding totals and giving change)
- measures (length, mass and capacity) and reading scales

As part of their weekly maths sessions, the children have the opportunity to reason about their understanding of each concept (in other words how they know) and apply it to solve problems.

Year 2s will continue to have a focused maths skills session on a weekly basis to improve their recall and use of key maths knowledge, e.g. number bonds, doubles, 2X, 5X and 10X times tables (moving on to X3 and X4 where possible). Your support with this mathematical knowledge, especially times table, is very valuable. Also in these sessions, we will use previously taught knowledge to solve problems and reason about specific areas of Maths.

Physical Education (P.E.)

PE days will change half way through this term, as we have our sports coach with us for the second half, so please ensure that your child has a PE kit in school ALL WEEK. Track suits can be worn for outdoor PE sessions. Long hair needs to be tied back so a hair band is also needed. Earrings should be removed or if newly pierced covered with surgical tape.

The children will experience a range of gymnastic, dance and games activities both indoors and outdoors. Please ensure all removable items of clothing are **labelled!**

Forest school: Thursdays for Year 1 this half term and Year 2 after half term.

Assessments

Alongside the school's own end of year assessment procedures where we gauge each child's progress, you will be aware that there are statutory assessments for both Year 1 and 2. We will send home some information about these and examples of their format in the next couple of weeks. Please be rest assured though that your children are very unaware that they are being assessed.

Year 1 Phonics Screening Assessment:

The children are required to read 40 words which are a mix of real and nonsense words using their knowledge of all phonemes studied. This is done on a one-to-one basis, taking only 10 minutes. The children generally enjoy the experience. Parents will receive the results (pass/fail) with their child's report. If they fail, they get an opportunity to resit the test in Year 2.

Year 2 SATs

These tests are very different from the Key Stage 2 SATs and are used to support the teacher's final judgement on each child's achievement. Therefore, there is less pressure and emphasis on the importance of the tests at this level. The children will carry out two maths papers, two reading comprehension papers and a grammar test. We have been continually assessing their progress in writing over the course of the year.