

### Multiplication Tables Check (MTC)

During the second half of the summer term, Year 4 children are required to complete a statutory Multiplication Tables Check. The check is completed on the computer and is similar to the Soundcheck function on TT Rockstars. A times table question will appear on the screen, and children have 6 seconds to answer before a short break, after which the next question appears. There are a total of 25 questions, and any of the times tables may appear. We will have a times tables-focused week prior to the check, and children will be given plenty of opportunities to practise in class using the same programme on which the check will be administered, helping them to become familiar with the format. This short test is purely to assess children's rapid recall of their times tables. Although this is a statutory check, there is no pass mark and no pressure on the children.

### Assessment

In the first half of term, all children in Years 3 and 4 will complete assessments. The results will be used to inform the class teacher of the progress made throughout the year. These also provide children with an opportunity to become familiar with test formats. There will be assessments in maths, grammar, spelling and reading. Although these will be completed in test conditions, the overall approach to the week will remain as informal and supportive as possible.

### Homework

Homework will continue in the same format as last term, with Woodpecker children encouraged to engage little and often with Doodle Spelling at home, alongside completing their weekly spelling tasks in their homework books. By developing a regular routine of 5–10 minutes of spelling practice, 3–5 times a week, children can make excellent progress. If maintaining this routine is tricky, we continue to run a Doodle Club on Thursdays after school to support this aspect of homework. As mentioned earlier, reading continues to be at the forefront of our learning in Woodpecker Class, and we ask that children continue to read and be read with at home regularly.

### Contacting Us

Please feel free to speak to myself or any of the Woodpecker staff team on the playground at the end of the school day.

If the matter is more urgent please contact the school office on 01243 527382.

We look forward to another great term of learning in Woodpecker Class.

Kind Regards,

Mr D Taylor

Mrs S Game



Lavant C.E. Primary School  
Woodpecker Class Year 3/4  
Curriculum outline - SUMMER TERM 2026

### TERM DATES

TERM ENDS: Tuesday 22<sup>nd</sup> July  
HALF TERM: Monday 25<sup>th</sup> May – Friday 29<sup>th</sup> May  
INSET DAY: Monday 15<sup>th</sup> June

Welcome to the summer term. We hope you had an enjoyable rest over Easter and are feeling re-energised. Fingers crossed our learning this term will be accompanied with some lovely summer weather.

### Our First Learning Journey

Our first learning journey back is called *Voices of the Rainforest* and will have both a geographic and scientific focus. Over the half-term, the children will learn all about the Amazon Rainforest and its impact on the world. Children will study mapwork with a focus on South America, comparing and contrasting geographical features with Europe, and will also learn all about habitats and how they impact the lives of the creatures that live within them.



### Reading in Woodpecker Class

Summer term kicked off with an exciting new delivery of books to Woodpecker Class. The children were really thrilled to see a whole range of new titles to continue to inspire their passion for reading.

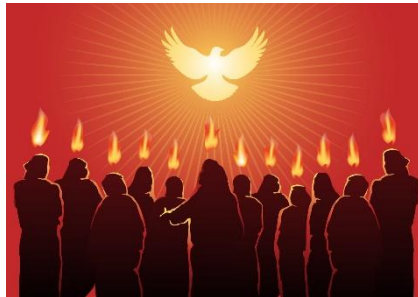
### Reading (cont.)

Thank you to the Friends of Lavant for supporting us in funding these fabulous new additions to our class library. As part of our new approach to reading in Woodpecker Class, children are now able to "sign out" books they'd like to read and take home if they want to, helping us to keep track of the many amazing titles we now have at our disposal.

Our reading challenge board is now in full swing too, so please do make a quick note in your child's homework book when they read at home so we can continue to support Woodpecker children to develop a lifelong love of reading.

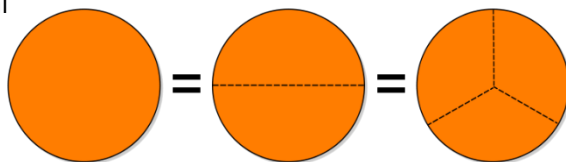
### Other learning journeys this term

Over the course of this term, the children will tackle a range of different curriculum areas through a variety of engaging learning. In RE, we will be exploring the story of Pentecost and the impact it has on Christians today. We will also be studying craft and design in Art, and linking our work to our rainforest based Learning Journey. After half term, our attention switches to DT in which children will be learning about Forces. In this Learning Journey, we will be learning about how forces affect the things around us, while designing and building our very own pneumatic toys. To round off the term, we will be discussing transition and the whole school will be participating in a learning journey focused on our end of year production - watch this space!



### Maths

This term in maths, we will begin by focusing on fractions, developing children's understanding of what fractions represent, including recognising and making equal parts, counting in fractions, and comparing and ordering them. Year 4 pupils will extend this further by exploring equivalent fractions and beginning to add and subtract fractions. As the term progresses, we will move onto topics such as mass and capacity, and time, ensuring a strong foundation in both fluency and problem-solving. Throughout all lessons, children will be encouraged to explain their thinking, use mathematical vocabulary, and apply their skills to real-life contexts. We will continue to support all learners through practical resources, visual models, and reasoning activities to deepen understanding and confidence in maths.



### Music

This term in music, the children will be looking at traditional folk tunes from around the world and celebrating their differences. Alongside this, they will be learning a song that tells a story of Lesley the Dragon who flies around the world in search of friendship. They will continue to use their recorder skills by improvising and composing around this song.

### Physical Education (P.E.)

On Wednesdays, children are asked to come to school wearing their PE kits as we will have a P.E. sports session from our specialist provider. All P.E. sessions will be taught outside (weather permitting). Therefore, on sunny days we advise children come to school wearing sun cream. Trainers will be required to be in school so children can participate in class P.E. sessions. Children may also wish to bring a pair of shorts to change into. We suggest trainers and additional items be brought into school on Monday and taken home on Friday. The children will receive quality training in a variety of sports and this half term they will start with athletics. In other P.E sessions this term, Woodpecker class will be working on their striking and fielding skills. 15 minutes of fitness will continue everyday as usual.

### Computing

In computing the children will be exploring a piece of software called Kodu that will enable them to design 3d worlds and program objects to interact with it. They will learn the skills of how to design a 3d place and program to control a character using inputs. They will then write a program with variables that will enable them to play a multi-aspect player game with a scoring system.



The children will also be revisiting aspects of E Safety to ensure that they can use the online world in a safe, respectful and secure way. They will learn how to report issues if they come across anything upsetting online, will understand what 'sharing online' means and how to seek permission before sharing images of others and learn to be wary of what is online as not everything that is posted can be trusted.

### Religious Education (R.E.)



Later this term, in RE, we will be learning about Islam. More specifically, our focus will be on the Muslim belief of obedience to Allah. The children will interpret and analyse key Islamic texts, exploring what they teach us about the religion. We will compare and contrast elements of the religion of Islam with those of Christianity.