

Lavant CE Primary School Learning Journey Termly Overview														
Class: Robin				Term: Summer 2026					Teacher: Claire Spencer/Jenny Upjohn					
Week	Subject lead Learning Journey & Focus	Hook, Visits & Authentic Outcomes	Writing Focus / outcome	Stand Alone Curriculum Areas										
				Science	Art & Design	Computing	DT	Geography	History	Music	PE	RE	RSE	
1	English Dear Earth	Hook: Video message from author Isabel Otter	Prayer		Craft and Design: Creating art from natural/waste materials To create pulp for recycled paper and explore texture	Data Handling To understand the word data and collect data as a tally					Friendship Song Listen & Appraise: music on a theme of Friendship- Friendship Song Singing: Introduce the words and melody of Friendship Song	Athletics (SCS): To develop running speed and technique over short distances Sports Day: To run in a straight line with control and balance	Gospel: To understand the story of Matthew the Tax Collector and what it teaches about Jesus	Safety and the changing body To begin to understand the difference between secrets and surprises
2	Focus: Exploring and creating poems through writing in verse	Authentic Outcome: Prayer sharing day with BLLP year 2s Visit: Beach			To use natural found/recycled materials to collaboratively create collage artwork of earth wonder To form recycled paper and evaluate our craft	To present data as a pictogram using computer program					Listen & Appraise: Finding the dynamics, texture and tempo of 'Count On Me Singing: rehearsing the words and melody of Friendship Song Playing Instruments Introduce musical accompaniment on glockenspiel	Athletics (SCS): To develop jumping skills, focusing on take-off and controlled landing Sports Day: To develop sprinting technique and maintain speed over short distances	To understand what forgiveness means and why it is important in Christianity	To begin to understand the concept of privacy and the correct vocabulary for body parts
3	History The Big Build: Focus: Understanding the legacy of Roman buildings in Chichester and what they tell us about the past.	Hook: Roman Chichester walking tour	Information text		Sculpture and 3D To use hands as a tool to shape clay	To create a bar/pie chart for diff types of data using computer program	Structures To evaluate existing structures		LJ Blocked Learning Full History Progression Planning in The Big Build Learning Journey Document	Listen & Appraise: Finding the dynamics, texture and tempo of We Go Together Singing: rehearsing the words and melody of Friendship Song Playing Instruments Introduce Recorder accompaniment	Athletics (SCS): To explore a range of throwing techniques for distance and control Sports Day: To throw a ball underarm for distance with control and accuracy	To explore the idea of God's forgiveness as part of the good news for Christians	To know that my body is important and belongs to me and to understand safe and unsafe touches	
4		Authentic Outcome: Tourist guide to the Romans Visit: Roman Palace Fishbourne			To shape a pinch pot and join clay shapes as decoration	Comic creation To add, resize and organise colour of background	To explore how shape affects stability To explore how shape and thickness affects strength			Listen & Appraise: Finding the dynamics, texture and tempo of you Give a Little Love Singing: rehearsing the words and melody of Friendship Song. Playing Instruments Rehearse the recorder accompaniment.	Athletics (SCS): To apply running, jumping and throwing skills in athletic activities Sports Day: To throw a ball overarm for distance with control and accuracy	To understand how following Jesus brings peace to Christians	To understand ways to keep safe on and near roads	
5		Assessment week			To use impressing and joining techniques	To add and organise characters/o bjects	Design and make a stable, strong structure			Listen & Appraise: Finding the dynamics, texture and tempo That's what Friends are For Singing: rehearsing the words and melody Friendship Song Playing Instruments Rehearse the recorder accompaniment. Compose-Class compose/improvise	Athletics (SCS): To develop coordination and consistency across athletic events Sports Day: To apply running and throwing skills in simple competitive activities	To explore how Christians share the good news of Jesus with others	To begin to understand how to stay safe with medicines	

6					To use drawing to plan the features of a 3D Roman amphora model To shape a coil pot from the drawn design, join handles and impress to decorate	To add text and direct speech using speech bubbles	Evaluate class made structures against success criteria			Listen & Appraise: Finding the dynamics, texture and tempo You've Got a Friend in Me Performing Perform Friendship song with recorder accompaniment	Athletics (SCS): To perform and evaluate athletic skills, showing control and improvement Sports Day: To take part in a competitive team race, showing speed, teamwork and control	To express and evaluate how friendship, peace and forgiveness can help in our own lives, including creating a simple prayer reflecting the good news of Jesus	Assess and review
	Subject lead Learning Journey & Focus	Hook & Authentic Outcome	Writing Focus / outcome	Science	Art & Design	Computing	DT	Geography	History	Music	PE	RE	RSE
1	Science Rosie Revere Focus: Exploring and investigating the properties of everyday materials.	Hook: Sort the messy classroom Authentic Outcome: The winning mechanism	Narrative persuasive script	J Blocked Learning Full Science Materials Progression Planning in Rosie Revere Learning Journey Document			Mechanisms - Levers: To explore and identify levers, pivots and linkages in familiar mechanisms. To create and test levers using a pivot to understand how they move.				Rounders (SCS): To develop accuracy when striking and fielding a ball in simple rounders activities Athletics: To recap and improve running technique, focusing on speed and control	Judaism: Creation / Blessings: To understand the story of creation in Judaism and what it teaches about God	Health and wellbeing To describe a range of feelings and develop simple strategies for managing them
2							To make and investigate simple linkage systems using levers and pivots. To make a mechanism with two levers				Rounders (SCS): To develop throwing and catching skills when fielding Athletics: To develop sprinting and pacing over short distances	To explore the idea of thankfulness in Judaism through the festival of Sukkot	To understand the benefits of physical activity
3							To design a product that uses levers and linkages To make and evaluate a product from a drawn design				Rounders (SCS): To develop batting skills, focusing on striking a ball with control Athletics: To improve jumping skills, focusing on take-off and safe landing	To understand how Jewish people thank and bless God during Sukkot	To use breathing exercises to relax
4	Whole school learning journey Focus:	Hook: Whole School LJ hook Welcome to the city of Agrabah!	Narrative					LJ Blocked Learning Full Geography progression detailed in Aladdin Learning Journey Document			Rounders (SCS): To understand how to work as a team in simple rounders games Athletics: To develop underarm and overarm throwing for distance and accuracy	To explore the importance of the day of rest (Shabbat) in the Jewish creation story	To understand strengths and set achievable goals
5	Non-European comparisons study with map work	Authentic Outcome: Production									Rounders (SCS): To apply batting, bowling and fielding skills in small-sided games Athletics: To combine running, jumping and throwing skills in athletic activities	To understand how Jewish families pray at home during Shabbat	To identify strategies to help overcome barriers or manage difficult emotions

6											Rounders (SCS): To develop decision-making skills when playing rounders Athletics: To improve coordination and consistency across athletic events	To explore worship and prayer at the synagogue during Shabbat	To understand what it means to have a healthy diet
7	Science Animals including Humans Focus: Understanding how a balanced diet helps us grow, stay healthy and look after our bodies.	Hook: Mrs Spencer's disgusting sandwich Authentic Outcome: A spa for current year 3 (transition team build)	Choice: Instruction/ Narrative	Full Science Animals including humans Progression Planning in The Disgusting Sandwich Learning Journey Document			Cooking and nutrition: Balanced diet To recognise foods and their food groups To identify the balance of food groups in a meal To identify the equipment to prepare food				Rounders (SCS): To apply skills and rules in a more structured rounders game Athletics: To take part in competitive athletic challenges, showing control and technique	To express and evaluate ideas about thankfulness, prayer and creation in Judaism	To understand ways of looking after our teeth
8		Visit: Local food producer Goodwood/Cowdray/Lordington				To select balanced combinations of ingredients To design and make a dish based on criteria					Rounders (SCS): To work collaboratively and apply skills in team rounders matches Athletics: To perform and evaluate athletic skills, showing improvement and confidence		Assess and review

The Lavant curriculum approach includes the continual development of children's mapwork and chronological understanding throughout their learning. These skills are embedded across the curriculum and taught / referenced within Learning Journeys (i.e. in a science-led Learning Journey on evolution, children would also learn about where Charles Darwin was born, when and where he lived, and the routes of his travels) and stand-alone learning progressions.

These wider contextual elements are detailed more fully within individual Learning Journey planning documents.

