

## **Homework**

We prioritise home reading, spelling and phonic knowledge as homework activities.

The children should be reading to a grown up (approx. 10 minutes) at least 3 times a week and sharing a story with a grown up as often as possible.

Spellings will come home as part of the 'Animaphonics' programme for the week.

As we settle into the term we will also send home a "homework grid" at regular intervals. This will include a variety of learning activities for you and your child to select from. Please choose as many as you wish. We encourage the children to engage in at least 1 a week. These home learning experiences can be shared via Seesaw. New login details for Seesaw will be sent home soon.

## **Useful websites for supporting learning at home include:**

- [www.prodigygame.com](http://www.prodigygame.com)
- <https://play.numbots.com>
- <http://www.bbc.co.uk/bitesize/ks1/>
- <http://www.mathsisfun.com/>
- [www.ictgames.com](http://www.ictgames.com)

(Further information on our online home-school platforms to follow).

Finally, for any queries or messages please email us on our class email addresses, [robinclass@lavant.w-sussex.sch.uk](mailto:robinclass@lavant.w-sussex.sch.uk) and [wrenclass@lavant.w-sussex.sch.uk](mailto:wrenclass@lavant.w-sussex.sch.uk). If the query is of a more urgent nature then please email the office email address, [office@lavant.w-sussex.sch.uk](mailto:office@lavant.w-sussex.sch.uk). Should you need to discuss anything with us directly then you can pop in to see us for a chat at the end of a school day or if you need to arrange a lengthier meeting then this can be scheduled.

Kindest regards,

*Mrs Spencer, Mrs Totman and Mrs Jenkinson*



Lavant C.E. Primary School Robin and Wren Class Year 1

## **Autumn Term**

### **TERM DATES**

TERM ENDS: Friday 16<sup>th</sup> December 2021

HALF TERM: Monday 24<sup>th</sup> October – Friday 28<sup>th</sup> October 2021

INSET DAYS: Monday 31<sup>st</sup> October

It has been an absolute joy to welcome the year 1 children into Robin and Wren Class and to witness them take ownership of their amazing, new learning base. Already they have thrown themselves into our first learning journey throughout which we aim to foster feelings of belonging, build resilience and establish successful and effective learning habits.

Over the course of the first half term, we will be engaging in an extended learning journey all about castles. Following our half term break, the children will be writing a sequel to a popular children's book, delving into the world of science and engineering, composing some of their own music and finishing the year with a Christmas focused learning journey. These are a few of the exciting learning opportunities ahead. We are hoping to invite visitors in to school and more information on this will follow.

### **English**

After the successful introduction of Animaphonics last year, we continue to use the programme in Year 1 on a daily basis. We teach phonics and spellings throughout the week, using a mix of interactive actions, songs and games. The daily phonics lesson enables the children to develop their skills at:

- Identifying phonemes in speech and writing
- Blending phonemes for reading
- Segmenting words into phonemes for spelling

- Reading and spelling common exception words
- Practising this mixture of skills to write sentences
- Learning and applying spelling patterns

Each morning our learning journey has an English focus in which the children learn to write complete, accurately-punctuated sentences that build, over a series of smaller steps, to form whole pieces of writing (e.g. a story or a letter). The first week saw the children focusing on the presentation of their writing. We are encouraging their ability to form and orient the letters using a cursive style and neatly space out their work so that this becomes a natural part of their writing process.

The aim of each of the writing experiences that we provide is to engage the children with a “real” purpose. We will encourage the children to write as independently as possible, drawing on their phonic and common word spelling knowledge. There will be considerable emphasis placed on the children composing orally at each stage of the process.

As a school, we have invested significantly in our reading scheme, creating a bank of stimulating books that build on and reinforce the children’s phonic knowledge. We intend to hear each child read individually at least once every 2 weeks. It is our expectation that the children will read these phonically decodable books at home as it is advantageous to their phonic learning to do so several times before moving to a different book. The teaching and support staff will assess when the children need these books changed and assist them with this.

On a weekly basis the children will read and discuss a shared book in small group-reading sessions. It is in these valuable sessions that we explore more challenging texts, discussing meaning and understanding. The children will also be heard read aloud in separate, small group guided reading sessions with reading material that they are able to access using their phonic knowledge and skills. At the end of every day we enjoy a story or poetry that is read to the whole class/base.

Spellings: These will come home as part of the Animaphonics work that the children have done throughout the week. We will be assessing the children and introducing the scheme for the first few weeks so please bear with us on a delayed start to this home-school learning.

## **Maths**

This term our focus in Maths will be to further familiarise the children with numbers 0-10 (and beyond), 0-20 (and beyond). The children will

- Sort, group and count number, in different ways, developing strategies for this
- read and represent/write number in different ways
- compare and order number, understanding the number value

The children will also be developing their understanding of the concepts of addition and subtraction and they will learn strategies for performing these operations.

The children will

- Represent number as parts of numbers as well as the whole
- Use symbols +, -, =
- Strengthen bonds to 10 knowledge, in different ways, developing strategies for this

The children will also explore shape to be able to identify and sort 2D and 3D shapes by their features.

Our Maths sessions will involve a lot of talking about what we are doing to develop the children’s reasoning (explaining how they know) and problem solving. They will collect and use the language of Maths. We will record the practical application of their knowledge and understanding by photographing some of their active work. They will also record work in their books and play Maths games.

In addition, the children will participate, throughout the week, in brief, frequent sessions, at a separate time to the Maths lesson, to develop and embed their ‘number sense’.

## **Physical Education (P.E.)**

The children will be doing PE every Wednesday morning with our sports coach Mr Belding. We will continue to have our 15 minutes exercise every day except on P.E days.

This half term the children will be going to Forest school every Thursday afternoon and in the second half of the term they will participate in P.E with a gymnastics focus with the Class Teacher.