

Homework

Please encourage your child to sit down with you on a regular basis to go through their homework.

Year 2 homework will be given on a Friday and due in following Friday.

Year 1 children - Daily reading (approx 10 minutes), regular Mathletics and frequent practise of common exception words.

Year 2 children - Daily reading (approx 20 minutes). Weekly task in their homework books -given on a Tuesday, to be completed by the following Tuesday. Regular Mathletics and frequent practise of common exception words.

Take-away task...get creative!

To fit in with our class trip to Marwell Zoo and learning journey, please encourage your child to create a simple animal themed mask (face mask or eye mask) so they can wear it for their assembly 18th May. They can also wear those animal coloured clothes for the day, instead of school uniform. Please bring the mask into school by Wednesday 16th May!

Reading incentive

This half term, our reading reward is an invite to a Garden Party! The garden party will take place on Friday 25th May (Last day of this half term). Mrs Langley will be checking your reading records each Friday to see if you have read at home at least 3 times. This will begin next Friday 27th April. Only the children who have gained 5 stickers will get their invite!

Useful websites for supporting learning at home include:

- uk.spellodrome.com
- uk.mathletics.com
- <http://www.bbc.co.uk/bitesize/ks1/>
- <http://www.mathsisfun.com/>

Please do pop in from time to time on a Tuesday after school so your child can proudly show you their learning. As always, if you have anything you would like to discuss or query, do catch us after school.

Kind regards,
Mrs Jenkinson and Mrs Elliott :-)



Lavant C.E. Primary School
Robin Class Year 1/2

Summer Term

TERM DATES

TERM ENDS: Friday 20th July
HALF TERM: Monday 28th May - Friday 1st June
INSET DAYS: Monday 23rd and Tuesday 24th July

Class assembly - Friday 18th May at 9.10am

Marwell Zoo trip - Friday 4th May

Overview

Robin Class will be continuing to explore several subjects through their Learning Journeys this term, finding opportunities in all for stimulating writing experiences.

In the first half of the summer term, the children will begin a geography based learning journey using the film Moana as our "hook". After a brief interlude we will then begin a science-based journey called All About Animals.

In the second half term, we be taking a step back in time and will looking how the telephone has changed over history and even in the children's own life-times. The children will be studying some key figures in the phone's development and will even get a chance to create their own simple ringtone. Towards the end of the term we will taking part in a whole school learning journey embracing country life.

English

We continue our daily phonics sessions with growing emphasis on children being able to rapidly recall and write all phase 3 and 5 phonemes. Year 1 children will be given the opportunity to practise using these phonemes to read real and nonsense words, ahead of the Phonics screening assessment in June.

We aim to provide engaging and "real" purposes for writing on frequent occasions and will be revisiting some of the genres we have studied this year so that the children can demonstrate their independent skills and ability.

We aim to hear each child read once a week and additionally hold group reading sessions with Year 2 children in which we can explore more challenging texts, discussing meaning and understanding.

Our use of Spellodrome as the children's source of spellings will continue and we will be really focusing on the common exception words for each year group, assessing how well the children know and use these. Before the Easter holidays you received a copy of an assessment on these words, with words that they were unsure of highlighted. Please help your child to familiarise themselves with them.

Maths

In readiness for end of year assessments, we will be continuing to cover and ensure understanding in these key areas of maths.

- place value understanding the value of each digit in 2-digit and 3-digit numbers
- adding and subtracting but also multiplication and division with Year 2
- time (reading & creating o'clock, half past, the quarters and reading time to the nearest 5 minutes for the Year 2s)
- fractions ($\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$, finding fractions of shapes and amounts of objects)
- shapes (2D and 3D, name and describe by its features)
- money (finding totals and giving change)
- measures (length, mass and capacity) and reading scales

As part of their weekly maths sessions, the children have the opportunity to reason about their understanding of each concept (in other words how they know) and apply it to solve problems.

Year 2s will continue to have a focused maths skills session on a weekly basis to improve their recall and use of key maths knowledge, e.g. number bonds, doubles, 2X, 5X and 10X times tables. Your support with this mathematical knowledge, especially times table, is very valuable.

Physical Education (P.E.)

PE days will change half way through this term, as we have our sports coach with us for the second half, so please ensure that your child has a PE kit in school ALL WEEK. Track suits can be worn for outdoor PE sessions. Long hair needs to be tied back so a hair band is also needed. Earrings should be removed or if newly pierced covered with surgical tape. The children will experience a range of gymnastic, dance and games activities both indoors and outdoors. Please ensure all removable items of clothing are **labelled!**

Forest school: Thursdays for Year 2 this half term and Year 1 after half term.

Assessments

Alongside the school's own end of year assessment procedures where we gauge each child's progress, you will be aware that there are statutory assessments for both Year 1 and 2. Both year groups have already received some information about these and examples of their format were sent home before the Easter holidays.

Year 1 Phonics Screening Assessment:

The children are required to read 40 words which are a mix of real and nonsense words using their knowledge of all phonemes studied. This is done on a one-to-one basis, taking only 10 minutes. The children generally enjoy the experience. Parents will receive the results (pass/fail) with their child's report. If they fail, they get an opportunity to resit the test in Year 2.

Year 2 SATs

These tests are very different from the Key Stage 2 SATs and are used to support the teacher's final judgement on each child's achievement. Therefore, there is less pressure and emphasis on the importance of the tests at this level. The children will carry out two maths papers, one reading comprehension paper and a grammar test. We have been continually assessing their progress in writing over the course of the year.