

# Key Performance Measures 2016

When looking at our percentages, it is important to note that in a small school like ours, in each year group, one child represents about 6.6%.

**Our KS2** scores this year are above West Sussex in all areas and above national figures in reading, maths and GPS. Teacher assessment of our children's writing was above schools locally but below national. In the summer term the governors approved our School Improvement Plan which had already identified writing as a key priority area to continue to develop over the 2016-17 academic year.

*Comparison of school, West Sussex and National figures, in numbers*

<b>% of children meeting Age Related Expectations</b>					
KS2 2016	Reading	Writing	Mathematics	GPS	RWM combined
School	<b>87%</b>	<b>67%</b>	<b>93%</b>	<b>87%</b>	<b>67%</b>
LA	<b>64%</b>	<b>61%</b>	<b>63%</b>	<b>67%</b>	<b>45%</b>
National	<b>66%</b>	<b>74%</b>	<b>70%</b>	<b>72%</b>	<b>53%</b>

Additionally, this year schools are measured by looking at scaled scores. These measure the average of each child's Standardised scores in each subject.

<b>Scaled scores of children meeting Age Related Expectations</b>			
KS2 2016	Reading	Mathematics	GPS
School	<b>107</b>	<b>105</b>	<b>103</b>
LA	<b>102</b>	<b>102</b>	<b>103</b>
National	<b>103</b>	<b>103</b>	<b>104</b>

**At KS1**, our scores are above West Sussex and national figures in reading and maths, but below national in writing. Our percentage of children achieving the expected standard in reading, writing and mathematics is lower than that of other schools and has been identified as an area on which to improve.

*Comparison of school, West Sussex and National figures, in numbers*

<b>% of children meeting Age Related Expectations</b>				
KS2 2016	Reading	Writing	Mathematics	RWM combined
School	<b>80%</b>	<b>53%</b>	<b>80%</b>	<b>40%</b>
LA	<b>69%</b>	<b>53%</b>	<b>65%</b>	<b>48%</b>
National	<b>74%</b>	<b>66%</b>	<b>73%</b>	<b>60%</b>

**In Y1**, our phonics scores were a little lower than last year's excellent 86%, but still equal to national figures and slightly above West Sussex.

*Comparison of school, West Sussex and National figures*

<b>% of children meeting Age Related Expectations</b>	
<b>Yr 1 2016</b>	<b>Phonics</b>
<b>School</b>	<b>81%</b>
<b>LA</b>	<b>78%</b>
<b>National</b>	<b>81%</b>

Finally, in the **Early Years Foundation Stage**, school performances are judged on how many children achieve a Good Level of Development (GLD), i.e. how many children have met at least *expected* in 12 of the Early Learning Goals. These are the prime areas and also literacy and mathematics.

*Comparison of school, West Sussex and National figures*

<b>% of children meeting Age Related Expectations</b>	
<b>YR 2016</b>	<b>GLD</b>
<b>School</b>	<b>86%</b>
<b>LA</b>	<b>68%</b>
<b>National</b>	<b>69%</b>

We also track individual performances of all our children and we monitor these to ensure that we are providing the correct support and challenge for them to achieve the very best they can.