## Pheasant Curriculum 22/23 – Year B of a two year rolling curriculum

| Pheasant | Lead Curriculum Areas     | and Learning Journeys       | ,                       |  |
|----------|---------------------------|-----------------------------|-------------------------|--|
| 22/23    | Half-term 1 Half-term 2   |                             | Stand Alone Learning    |  |
| Autumn   | Metacognition and         | Assessment Week             | Science                 | Working Scientifically – Handling data and repo                  |
|          | Learning                  |                             | Art & Design            | Weaving  |
|          | (Fabulous Pheasants)      | Natural disasters           | All Co Design           | Weaving  |
|          |                           | (Extreme Earth)             |                         |  |
|          | Properties of materials   | Incl. Art: Masking with     | Computing               | Mastering the basics of computing, Data Handli                   |
|          | and changing states       | Watercolour paint           | DT                      |  |
|          | (The Detective Club)      |                             | MFL                     | Les fondamentales (Numbers 1-50, items of clo                    |
|          |                           |                             | Music                   | Young Voices Preparation, Learning to play a tu                  |
|          |                           |                             | PE                      | Swimming, Football, Basketball                                   |
|          | E-Safety (E-Safety for    | Incarnation (The Christmas  | RE                      | God (What does it mean if God is loving and ho                   |
|          | all)                      | Miracle of Jonathan Toomey) | PSHCE                   | My Happy Minds: Meet Your Brain,                                 |
|          |                           |                             |                         |  |
|          |                           | Incl. Art: Clay Modelling   |                         |  |
|          |                           |                             |                         |  |
| Spring   | Musical appreciation      | Assessment Week             | Science                 |  |
|          | (Classical Inspiration)   |                             | Art & Design            |  |
|          | Incl. Art: Graphic Scores | Earth and Space             | , and the second second |  |
|          |                           | (Secrets of Space)          | Computing               | Music Creation, E-book Creation, Programming                     |
|          | Ancient Greece            | Incl. Art: Peter Thorpe     | · · · ·                 | , , , , , ,  |
|          |                           | Abstract Painting           | DT                      |  |
|          |                           |                             | MFL                     | En France (Learning about France, and French                     |
|          |                           |                             | Music                   | Young Voices Preparation and concert, Study of reggae music incl |
|          | Living things and their   | Geographical study of       | PE                      | Gymnastics / Hockey (SCS Sports), Dance                          |
|          | habitats (The Life of     | a European country          | RE                      | Hinduism (Brahman / Atman), Salvation (What did Jesu             |
|          | Lavant)                   | (Vive La France)            | PSHCE                   | My Happy Minds: Celebrate, Appreciate, Relation                  |
|          |                           |                             |                         |  |
| Summer   | Y5 – Islam                | Designing and making        | Science                 |  |
|          | (Revelation and           | Motorised vehicles          |                         |  |
|          | Tawhid) / (Y6 Sats Prep)  | (Motorised Mayhem)          | Art & Design            | Dreamprenering with Caberre Duthen Developed de                  |
|          | Incl. History: Islamic    | Incl. Science: Forces       | Computing               | Programming with Sphero, Python, Physical de                     |
|          | history                   |                             |                         |  |
|          |                           |                             |                         |  |
|          | Y5 Assessment Week /      | Whole School LJ             |                         |  |
|          | Y6 SATS                   | Incl. Art: Sculpture        | DT                      | Physical devices (Lego We do)                                    |
|          | Relationships and Sex     |                             |                         |  |
|          | Education                 |                             | MFL                     | En Vacances (Countries, accommodation and le                     |
|          |                           |                             | Music                   | Whole School LJ Link,  |
|          | Monarchs through          | Moving On                   | PE                      | Athletics / Rounders (SCS Sports), Gym, Stool                    |
|          | British History (Kings    |                             | RE                      | People of God (How can following God bring fre                   |
|          | and Queens)               |                             |                         |  |

## porting

## lling (Science link), Data Detectives

## clothing and greetings) tuned instrument (Glockenspiel)

noly?)

g & Scratch

h geography, food and culture) ncluding vocals and musical accompaniment

esus do to save human beings?) tionship and Health

levices,

leisure pursuits)

bl ball, reedom and justice?)