Lavant C.E. Primary School



Teaching for Learning Policy

**Written: Spring 2017**

**Review: Spring 2018**

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**Teaching for Learning Policy**

We believe that learning is a *process* and not an end in itself. At Lavant CE Primary School we know that children come to us with prior-learning and will leave us to continue on their *journey of discovery*. We aim to foster a love of, and a positive attitude towards learning, so that pupils commit to learning forlife. In all things we strive for the best possible outcomes for each child.

**Aims**

**At Lavant C.E. Primary School we aim:**

**To provide** inspirational real life learning experiences which challenge, engage and motivate within a creative, inclusive

Christian environment.

**To nurture** reflective learners who have a sense of responsibility, humility and respect.

**To encourage** effective, purposeful collaboration between individuals, who understand the importance of their

contribution to local and global communities.

**To foster** a life-long love of learning where individuals accept challenges and take risks with the perseverance to adapt and aspire.

# Our school values highlight the importance of:

Learning and Achieving

Having fun

 Valuing everyone

Showing Respect

Working together

**At Lavant we are ‘Learning together in Faith – always aiming for our best’.**

The ideas overleaf were generated by, and discussed with our learning community including children, teachers and teaching assistants and governors.

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| **Effective learning**We believe children **learn** most effectively when:-* they feel safe, happy, engaged and motivated
* there are few distractions, behavioural or otherwise
* they have high expectations and take pride in their learning
* they are independent, have ownership of their learning, and are prepared to take risks
* they learn from their mistakes
* they are keen to challenge themselves and respond to their challenges with perseverance and resilience
* they ask questions and engage in open enquiry, initiating their own learning
* they have regular opportunities to discuss and learn from each other
* they can make natural links between subjects and apply learnt skills across the curriculum
* they understand the relevance of each step within their learning journey
* their learning has a purposeful outcome which they understand and are enthused about
* they are encouraged to think deeply
* they value and respond to feedback
* their learning environment inspires, stimulates and celebrates
* they have positive role models who they trust
* their effort and ideas are valued.
 | **Effective Teaching**To enable effective learning we believe **teaching** is best when:-* it offers first hand purposeful learning experiences that interest, motivate and engage learners
* expectations are consistently high
* it fosters a ‘growth mind-set’
* teachers’ good subject knowledge enables them to plan appropriately to meet the needs of all learners
* planning is thorough but flexible
* tasks set are accessible by all children and all children are challenged and able to succeed
* it values and encourages pupil discussion
* supports and encourages learning using a range of approaches
* lessons have a good level of pace and children are enabled to be active learners
* children are taught how to learn and how to identify their own challenges and successes
* formative and summative assessments are used effectively to inform future planning
* it provides opportunities for children to reflect on their own learning and that of others
* resources are readily accessible and are used effectively to support, consolidate and challenge learning
* feedback is meaningful, motivating and manageable, and positively impacts progress
* there is a trusting relationship between the staff and children
* all learners are valued.
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Our pupils’ voice

We learn best when:-

* we are feeling calm and happy
* everyone is engaged and focussed
* when there is just the right amount of challenge
* learning is fun and interesting
* we have the opportunity to talk about our learning
* we are not distracted
* we know what we have to do to succeed
* we get a good night’s sleep.