

### Other Learning:

Some subjects this term will run separately to our Learning Journeys including: RE in which the children will be studying about elements of Hinduism; computing in which children will continue to develop their understanding of programming; music, in which learning will be focused around the reggae song: Three Little Birds, by Bob Marley, and MFL, in which children will be learning all about France and French culture. French and music continue to be taught on alternate Wednesday afternoons.

A large part of our PSHCE curriculum is now taught through the My Happy Minds programme, which is an NHS backed programme of learning designed to "help prepare today's children for tomorrow's world by building resilient, balanced and happy minds at school." This term, the children will be learning to celebrate themselves and their individual attributes.



### Other key dates for this term

- Monday 6<sup>th</sup> February – Young Voices at Wembley Ovo Arena
- Tuesday February 20<sup>th</sup> – Friday 24<sup>th</sup> – Y6 Bikeability: Details to follow
- Thursday 16h – Pheasant Class Space Museum
- Friday 24<sup>th</sup> March – GLO starts
- Wednesday 1<sup>st</sup> April – Chichester Road Races start

As always, if you have anything you would like to discuss or query with regards to your child's learning in school, do pop in and let me know.

Kind regards,

Dan Taylor



Lavant C.E. Primary School  
Pheasant Class Year 5/6  
**Spring Term 2023**

### **TERM DATES**

TERM ENDS: Friday 31<sup>st</sup> March  
HALF TERM: Monday 13<sup>th</sup> – Friday 18<sup>th</sup> February  
INSET DAY: Friday 20<sup>th</sup> February

### **Overview**

Welcome back to the Spring Term. We hope you all had a fabulous break over the festive period. This term, children in Pheasant class will be learning about a range of areas during their learning journeys, all building knowledge and core skills, while helping to develop their written work. Among other things, learning journeys this term will include some musical appreciation and understanding, two science units (including a journey into Outer Space) and a historical Learning Journey on Ancient Greece.



## Homework

Homework will continue to be set as last term, with the emphasis on short, regular bursts of independent study complimenting the work that children do in class. This consolidates learning, while also preparing them for years ahead, building on their organisation skills. A homework task (often English or LJ related) is set on a Friday to be completed and submitted through Seesaw the following week.

We are continuing to use Edshed for all KS2 pupils to use to build on their spelling ability. Regular short practice on the website, coupled with our investigations and activities during class time, will make a huge difference to the long term retention of the tricky spelling curriculum in Y5/6. As always, children should also be reading regularly (and be committed to a novel they are really enjoying) and discussing texts with an adult at home, while also practising times tables on TT Rockstars regularly (for at least 20 minutes per week).

## Literacy

Most of the writing tasks this term will relate to the children's learning journey topics. For example, while studying about classical music, the children will be developing their poetry writing. Later in the term, the children will be building on their scientific writing skills through our unit on animals and insects called "Life of Lavant".

That time of year when the Year 6 children take their National Curriculum tests is approaching. You may already know that writing is no longer assessed through tests, but instead through the teacher assessment of a range of children's writing. In order to give the children the best possible chance to produce thoughtful, interesting and ambitious writing we are going to run an 'Author's Workshop' on Monday afternoons (starting a little later this half term). Children in year 6 will be taught as a year group and will engage in a range of writing tasks designed to inspire them to think about different styles and genre. During this session, Year 5 will remain in class for a lesson led by Mr King.

## Numeracy

We will begin the year by finishing our work on the four operations with a focussed look at division as a concept and methods before moving on to on fractions, and other representations of "Parts of a whole". We will be developing our understanding of the tricky concept of what a fraction represents and how we can manipulate fractions to aid our mathematical understanding. We will also be consolidating our written calculation skills for each of the four operations through weekly arithmetic quizzes.

Each week the children will also be given plenty of opportunity to demonstrate their skills in reasoning and ability to apply prior learning to solve a range of real-life problems. The children will continue to investigate multiplication tables patterns each week and be quizzed on progress on a Wednesday.

We will be continuing our approach to mathematical questions and answering in Pheasant class with emphasis on children proving WHY they believe something is correct and not solely answering the question, so rather than answering  $3 \times 5 = 15$ , the children will need to think a little more deeply and answer (for example)  $3 \times 5 = 15$  because  $3 \times 5$  is the same as adding the number five three times.

## Physical Education (P.E.)

In games the children will develop their skills in a range of areas, beginning with Gymnastics and Dance with gym work building on a range of gymnastic shapes to create and perform a routine. Other P.E. lessons this term will include hockey as children continue to develop their understanding of invasion games. Our daily push of fifteen minutes of fitness will continue with a wide range of activities designed to raise the children's heart rate at least once a day.

Please ensure that as well as wearing PE kits on a Wednesday, children have sports footwear in school all week for any other PE sessions which may take place.

