

PSCHE

Reception and Year 1 children will be reflecting on themselves as learners – thinking about which of the Elli characters they are like in which area of learning. Year 1 and 2 children will have the opportunity to reflect on themselves as learners as they tackle the challenges involved in Forest School, learning to work together and manage friendships in a new environment. In the second half of term they will be looking at the theme of change and exploring different types of change, positive and negative, and common human responses to it. They will develop an understanding of how to manage feelings associated with change.

Homework

Please encourage your child to sit down with you on a regular basis to go through their homework.

Reception – Reading together 4 or 5 times a week, helping the children to learn their Tricky words and particular phonemes or digraphs that they haven't mastered yet see little yellow phonics books to support this.

Year 1 children – Spellings and reading book – other ideas on the home activity sheet (10 minutes a day)

Year 2 children - Spellings and reading book (20 minutes a day) and a weekly piece of written or research homework linked to their learning, set out on the home activity sheet, which will be given on a Friday and be expected in for the following Thursday. This will be given in their homework books which will be kept in their reading folders. Each week the children will receive a sticker for completed work and once 3 stickers have been earned they will receive a homework certificate.

Finally, just a few reminders:

Please wash and return **water bottles** every **Monday**. Children will now need **sunhats** in school and we ask you to apply sunscreen before they come to school. Long lasting versions are recommended.

Please read the **class noticeboards** regularly to keep up to date and continue to check **eSchool** weekly – please make sure it is not going to your spam box! Lots of important up to date information for the following week is found there.

Please also note that all weekly letters are available to read on the school website www.lavant.w-sussex.sch.uk

Please continue to keep us informed if someone else is collecting your child from school.

Please ensure **all** clothes are clearly named.

Thank you for all your support



LAVANT C.E. PRIMARY SCHOOL

CURRICULUM OUTLINE

WREN and ROBIN CLASS

SUMMER TERM 2017

Welcome back to a new and exciting term!

TERM DATES: begins: Monday 24th April
ends: Friday 21st July

INSET DAYS: Monday 24th July
Tuesday 25th July

HALF TERM: Monday 29th May – Friday 2nd June

Year 2 SATs testing will happen towards the end of May. Parents meeting Mon 24th April 3.15pm.

Year 1 Phonics Screening will take place between Mon 12th June – Friday 23rd June. Parents meeting Wednesday 3rd May 9.05am.

Wren Class Assembly: Thursday 18th May at 9.10am.

Robin Class assembly: Thursday 22nd June at 9.10am.

All parents welcome.

Our topic for this half term is '**Mini-beasts**' and next half term is a whole school topic '**Down in the Woods**' to link with our end of year production! We have lots of exciting things planned.

Our Mini-beast Feast: Please join us on **Thursday 25th May at 2.45pm** to share a Mini-beast feast. Children (and you) are invited to bring a Mini-beast cake/biscuit and wear a Mini-beast hat as a culmination of our topic.

Literacy

The children will continue to follow our daily phonics/spelling programme. They will also experience a range of fiction, non-fiction and poems linked to their topic work. The first half term has a focus on identifying and categorising a range of Minibeasts and their habitats. This will involve the children studying information books and learning how to retrieve information. Yr 1 and Yr 2 will be writing Non-Chronological reports and some mini-beast poems. In Yr R the children will also be immersed in stories with a rich use of language and the children will re-tell these in their own words using a range of props.

Maths

In Maths the children will be covering a variety of objectives including:

Number

Addition and Subtraction

Money

Measure

Position and Direction

Multiplication and Division

Fractions

Shape and Measure

Please do make use of Mathletics at home. We are having a big push on this at school. The weekly homework sheet will let you the area of learning for that week.

Religious Education

In RE this term the children in Year 1 and Year 2 will be thinking about the question: Who made the World? They will learn about the story of Creation, explore what the story tells Christians about God, think about how Christians say thank you to God for Creation and also talk and ask questions about our amazing world. In Year R the children will reflect on family traditions and customs celebrated over the Easter period. After half term all children will be learning some key Old Testament stories, learning the names of key characters and familiarising themselves with the plots.

Physical Education

Reception children will continue to develop a range of gross motor skills in our outdoor area which include; running, jumping, balancing, scooting, pedalling, cycling, negotiating others, changing speed and direction etc. They will also have music and movement lessons on Fridays where they will; listen carefully to instructions, respond to music in a variety of ways in order to create a minibeast dance.

In Athletics all children will be practising a range of skills such as throwing, running and jumping as well as preparing for Sports Day next half term.

In Dance, Year 1 and Year 2 will be exploring basic body actions and making dance phrases with partners to create a dance about the life cycle of a frog.

Please could the children have their PE kit in school all week, as PE days may be liable to change due to other events. They will all need plimsolls or trainers, shorts and T shirt. Please may we remind you that if your child has their ears pierced, that earrings should either be removed for that session or covered with micropore tape.

Art and design

Year R and Year 1 will be focussing on developing the skills of: observational drawing and painting - colour mixing with powder paint. They will also explore ways of using stones and shells to create 3D models of mini-beasts.

In Year 2 the children will be developing their observational skills looking at different mini-beasts and using a range of different media such as pastels, collage, painting and drawing to record what they see.

Computing

In Year 1 and 2 the children will be looking at how to use the internet safely and to search for images of animals. They will learn how to copy and paste them, re-size them and then how to organise and group them. They will also be saving and retrieving their work from their personal folders. As they work week by week they will learn how to edit and improve their work as they go.

Science

Within the focus of minibeasts and their homes, Year R children will continue to be encouraged to make observations, sort and make comparisons, identifying similarities and differences. Later in the term, the children will be looking at forest plants and trees, their leaves, seeds and flowers.

In the first half term, children in Year 1 and 2 the children will be looking at different habitats, local, micro and world. They will look at the basic needs for plant and animal's survival, food chains, life cycles and the dependency that each living creature has on its specific habitat.

In the second half term, the children will focus plants and animals in forest habitats, applying previous skills to sort and categorise them. They will study the germination process of plant production and the function of different plant parts

Music

In Year R and 1 the children will use their voices to sing songs expressively. They will use tuned and un-tuned instruments to represent a variety of Minibeasts. They will take it in turns to be the 'conductor' varying the speed and dynamics as they perform their music.

All the children will be learning and performing a variety of songs linked to our end of term performance.