

### Personal Social Health and Citizenship Education (PSHCE)

Through circle time sessions the children will explore their new beginnings and why it is good to be me; what makes them different to others and to be proud of who they are. Thinking about their responsibilities, they will create a class charter - a set of rules to adhere to whilst in school - to care for each other, our classrooms and our school. They will also learn how their behaviour has a direct effect on those around them.

### Homework

All children are expected to do 5-10 minutes reading homework each night and Year 1's and 2's are also encouraged to practice their weekly spellings on a regular basis. (These spellings are a mixture of high frequency words, tricky words and words with spelling patterns which reinforce their phonic work). All help and encouragement you give is greatly appreciated. In addition, Year 2s have a homework book. Homework is set on a Monday, to be completed at home and returned to the teacher the following Monday.

- Please don't forget to check e-schools emails - please make sure it is not going to your spam box! Lots of important up to date information for the following week is found there. These can also be found on our website and copies are available from the school office.
- Water bottles will continue to come home on Fridays to be cleaned thoroughly. PLEASE RETURN THEM EACH MONDAY. It is vital that the children have access to water throughout the day.
- It's lovely to see the children dressed so smartly in their new uniform. PLEASE NAME ALL ITEMS OF CLOTHING AND FOOTWEAR ☺

Many thanks for all your support and please keep us up to date with anything of significance that you feel we ought to be aware of regarding your child. We very much value our partnership with you in providing the very best for your child. We believe close links between us are essential for your child to flourish here with us at Lavant. Do not forget, our class drop in days are every Tuesday. Please pop in after school so your child can proudly show all their amazing work to you.

J. Jenkinson, I. Elliott, J Yelland. ☺



Lavant C.E. Primary School

Years 1 and 2

### CURRICULUM OUTLINE- AUTUMN TERM 2017

TERM DATES: 5<sup>th</sup> September - 20<sup>th</sup> December

Visit: Arundel Castle Mid October (date to be confirmed)

HALF TERM: Monday 23<sup>th</sup> - Friday 27<sup>st</sup> October

Inset Day: Monday 30<sup>rd</sup> November

SCHOOL PHOTO: Tuesday 31<sup>st</sup> October

OUR ASSEMBLY: Thursday 7<sup>th</sup> December 9.10am

Take away Task: to make an item of **headgear** related to the topic 'Turrets and Tiaras'. This can include soldiers, knights, kings and queens. To be brought into school week beginning 4<sup>th</sup> Dec.

### Learning Journey

This term Wren and Robin Class learning journeys will be focusing on 'Marvellous Me', "My Marvellous School/World" and 'Turrets and Tiaras'. This half term, through our learning journeys we will be focusing on ourselves, what makes us special, what we look like and about our bodies. We will be composing sentences to describe ourselves, labelling diagrams, studying how we have changed as we've grown and celebrating our families, compiling all this information into a self-made bound book. Later in this half term, we will be creating both a paper and digital prospectus about our school which we aim to share with our partner schools.

After half-term, for our topic 'Turrets and Tiaras', some traditional fairy tales texts will be used as starting points to motivate and inspire the children to write; labels, captions, descriptions, stories with simple settings, poems and re-counts.

### **Phonics**

In our phonic groups this term the children will continue to work within the appropriate phase for their ability. All children will have a wide range of opportunities to develop their skills at

- Identifying phonemes in speech and writing
- Blending phonemes for reading and writing
- Segmenting words into phonemes for spelling
- Reading high frequency words on sight
- Practising letter formation
- Applying these skills in their independent writing

Their progression will be regularly monitored and they will be encouraged to apply these skills into all aspects of their learning.

### **Maths**

In maths the children will work within the expectations set out in the new National Curriculum. Our Medium Term Plans will include:

Number - number and place value, addition and subtraction, multiplication and division, fractions - don't panic it means things like 'recognise, find and name a half as one of two equal parts of an object, shape or quantity'

Measurement and Geometry - (properties of shapes, position and direction) will link well with our topic on Turrets and Tiaras.

### **Geography/History**

During 'My Marvellous School/World.' the children will begin to develop knowledge about their locality, the United Kingdom and the world. They will also be learning how to use local and world maps, atlases and globes to identify the United Kingdom and its countries. From this they will create their own local area maps.

'Turrets and Tiaras' will still feature some geographical skills, using vocabulary such as castle, moat, forest etc. but with a greater emphasis on historical knowledge and skills. Our visit to Arundel Castle will be an exciting 'wow start' to help the children to become aware of a significant historical place in our locality and develop an awareness of what life was like in the past.

### **Religious Education (R.E)**

In R.E this term Year 1 will be thinking about what makes them special and how Christians believe they should treat each other. The Year 2s will be exploring what Christians believe God is like by sharing Parables. They will also focus on the Jewish celebration of Hannukah. All year groups will be exploring why Christmas is important to Christians and why we perform Nativity plays. We will be participating in whole celebration of Harvest in late September.

### **Music**

In music the children will be singing songs, speaking chants and rhymes. They will have the opportunity to play tuned and un-tuned instruments musically. Years 1 and 2 will be listening to some medieval music and experimenting with sounds to create our own music.

### **Physical Education (P.E)**

All children must have their named PE kit in school all week. They will all need either plimsolls or trainers and appropriate warm sportswear as much of our work will be outdoors, weather permitting! This term the children will be concentrating on Gymnastics and Outdoor Games. In Gymnastics the children will be exploring travelling in different ways, creating movement phrases both individually and with a partner and using the floor and apparatus. For outdoor games, the children will participate in team games, developing simple tactics for attacking and defending. They will develop their ball skills, focusing on throwing and catching through a range of activities. We are lucky enough to have a coach from South Coast Sports who will be running some of our PE sessions on a half termly basis.

### **Computing**

The children will use a range of equipment to develop their skills and use a variety of programmes on the computer to support their learning in other areas. They will use logical reasoning to predict the behaviour of simple programs, use technology purposefully to create, store, and retrieve digital content, ie photos they have taken of our school grounds/ Arundel Castle and begin to recognise common uses of information technology within and beyond school.

### **Art and Design/Design Technology**

We will be focusing on the Artist Picasso and his work of self-portraits, in order to create our own. As part of the creation of our School prospectus, they will learn about the more technical aspects of drawing ie scale, proportion and angles. The children will be using a range of materials creatively to design and make a shield of armour.

### **Science**

We will be looking at the human body, inside and out, as part of our Marvellous me journey. The children will be considering how they have changed as they have grown and will be exploring their senses, using these in an investigation.

After half term, we will be thinking about materials, linking our work to the materials used to build castles. They will be investigating the properties of materials and considering how these determine their use.