

Physical Development (PD)

Please ensure that your child has a PE kit in school ALL WEEK. Track suits can be worn for outdoor PE sessions, but this half term we are currently studying dance indoors on Tuesdays. Long hair needs to be tied back so a hair band is also needed. The children will experience a range of gymnastic, dance and games activities both indoors and outdoors. Please ensure all removable items of clothing are **named!**

Homework

Please encourage your child to sit down with you on a regular basis to go through their homework.

Daily reading (approx 10 minutes), regular Mathletics and frequent practise of common exception words (also called Tricky Words)

Tricky Words will be tested on Tuesdays and new ones sent home to learn. Mr King has already enjoyed giving a number of Head teacher stickers out to those children who have learnt to read some Tricky Words 😊.

For Mathletics certificates are handed out during our Friday Achievers assembly for those children who go above and beyond in their Mathletics learning so it really is worth while encouraging your child to use this learning tool.

We will be updating you at parents' evening on their progress of learning these.

Useful websites for supporting learning at home include:

- uk.mathletics.com
- <http://www.bbc.co.uk/bitesize/ks1/>
- <http://www.mathsisfun.com/>

As always, if you have anything you would like to discuss or query, do catch us after school.

Many Thanks,

Mrs Yelland 😊

J Yelland



LAVANT C.E. PRIMARY SCHOOL
WREN CLASS: RECEPTION

Spring Term

TERM DATES

TERM ENDS:	Thursday 29 th March
HALF TERM:	Monday 12 th - Friday 16 th February
INSET DAY:	Friday 9 th February
Shrove Tuesday	Tuesday 13 th March
Class assembly:	Thursday 15 th March
Parents evenings:	Wednesday 7 th and Thursday 8 th February
Book Week:	26 th February (World Book Day 2 nd March - Dress up day - more info to follow)
Golden Learning Opportunities (GLO)-Every Friday afternoon in the second half of this term - more details to be sent out shortly from Mr King.	
Easter service at St. Nicholas' Church: Thursday 29 th March	

Overview

This week we have been updating your child's Target in Maths and Writing. We will be focussing on key letters and numbers that your child needs to learn to write correctly.

In the next few weeks we will be looking more closely at what we are like as learners. We will use a story which involves some soft toy characters to help us talk about ourselves as learners. Each character is known for its key characteristics. The children will have the opportunity to begin to liken themselves to these characters while engaged in different learning experiences. We will share a prompt sheet with you so that you can get to know these characters and their characteristics. As a school we are

learning about Growth Mindset. This story links in very well and will help the children to think positively about themselves and how they learn.

In the second half term, we will be enjoying a book-based learning journey in which we will be encouraging the children to become story tellers themselves. We will study key traditional tales and have the opportunity to use puppets to retell them. We will focus on the use of story language and structure, characters and settings.

Personal, Social and Emotional Development (PSED)

The children will continue to learn about the need to; listen to one another, share, take turns and show sensitivity to others' needs and feelings - to play co-operatively. They will continue to learn about their own and others behaviour and it's consequences. We will continue to encourage the children to try new activities and have the confidence to ask for help when needed. We will address some of these issues directly through stories and discussion and others as they arise.

Communication, Language and Literacy

A great emphasis in Wren Class is placed on giving the children the opportunity to express themselves, ask and answer questions. **Show and Tell** will continue to be on **Monday afternoons**. Do help your child choose something interesting to talk about and/or bring in to show us. It is such a lovely opportunity for the children to be able to share their experiences with us all.

Expressive Arts Development (EAD)

You may be aware that Lavant Churches are running a competition for the children to enter. The children have suggested that we enter as a class and present artwork of key aspects that we really like in Lavant.

Understanding the World (UW)

As part of Show and Tell we encourage the children to talk about past and present events in their own lives and special occasions for family members. As part of our learning about what we like in Lavant we will discuss the features of our immediate environment. Towards Easter, we will be learning about our own Easter Traditions, at home and at school. Why is the word God so important to Christians and why do Christians put a cross in the Easter garden?

Literacy

Thank you to all of you who are already selecting little yellow Jolly Phonics books each day to help your child learn the targeted digraphs etc. that they need to learn. We are noticing the children's progress already! For our daily phonic sessions, the children will continue to work within the appropriate phase for them. They will have a wide range of opportunities to develop their skills in;

- Identifying phonemes in speech and writing
- Blending phonemes for reading
- Segmenting words into phonemes for spelling
- Reading high frequency words on sight

Most of the writing tasks this term will relate to each learning journey. We aim to make the writing opportunities as "real" and purposeful as possible.

We will continue to aim to hear each child read once a week and will be doing group reading sessions where we can explore a wide variety of texts, discussing meaning and understanding.

We are having a big push on spelling throughout the school. Once the children confidently read and write initial letter sounds and digraphs we will challenge them to start to spell high frequency words.

Maths

We will continue to cover the key aspects in Maths that contribute towards the Early Learning Goals.

Areas to be covered this term include:

- place value understanding the value of each digit in 2-digit number
- the operations of + and -
- shapes (2D and 3D)
- money (finding ways of making 10p to 20p)
- measures (length, mass and capacity)

The children will have opportunities through their work to develop their understanding, moving on to apply it to solve problems.

For those children who are ready, we will introduce number bonds to 10 and 20. They will also be introduced to counting in 2's, 5's and 10's. We will be cutting up 100 squares and placing them in a long line to become familiar with numbers beyond 20.